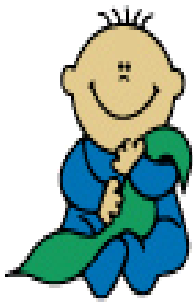


REVISED February 3, 2025



CUDLEY CORNER
Child Care Centre Ltd.



www.cudleycorner.com

Cudley Corner

Parent Handbook

Our Vision

To provide a safe, nurturing, and caring environment full of opportunity to allow the children to explore and live the four foundations of learning, Belonging, Engagement, Expression and Well Being.

Our Mission

Cudley Corner Child Care strives to provide a home away from home environment. We are committed to providing the highest quality of care and education possible for each and every child. At Cudley Corner, we follow the emergent curriculum philosophy; where we believe, children are competent, capable, curious, and rich in potential. We encourage children to explore new ideas and develop unique creativity. We provide an environment that fosters curiosity, one that allows children to learn through play. Our goal is to ensure every child has a safe and caring environment.

“A Home Away from Home”

Program Statement

Cudley Corner fosters children’s social, emotional, physical, artistic, intellectual, and spiritual needs together with their families. We believe children need to feel a sense of belonging. We strive to create a place for each child by acknowledging and valuing diversity. Our goal is to create an educational environment with engaging, learning opportunities and events which develop trusting relationship with children and their families.

Cudley Corner Child Care Centre follows an emergent curriculum based on the following documents but not limited to: * How Does Learning Happen

- Think, Feel, Act
- ELECT

Our educators are continuously furthering their knowledge of child development around the four foundations (Belonging, Engagement, Expression and Well Being) that are important for children to grow and flourish as set out in the document “How Does Learning Happen.”

**“Every child deserves to have someone’s eyes light up when they enter the room”
Jean Clinton 2012**

At Cudley Corner, we demonstrate this by welcoming children and their families each and every day.

We know through research that positive relationships are the key to brain development. At Cudley Corner we provide experiences of caring and responsive interactions between adults and children.

At Cudley Corner we promote the health, safety nutrition and wellbeing of the children by serving a hot lunch and two snacks according to the Canadian food guide. We also teach the children hygiene practices and self-health skills by ensuring all children wash their hands prior to all mealtimes. Our supervisor conducts a daily walk through ensuring the premises are safe, clean, and in compliance with our Health policies.

At Cudley Corner we support positive and responsive interactions among the children, parent's, childcare providers and staff, we do this by staff acknowledging the child and family by welcoming them in the program, families will be welcomed by staff saying "good morning, how was your night?" Staff at the end of the night will communicate with parents regarding the child's day. Cudley Corner Child Care also hosts events throughout the year where parents are encouraged to participate and be a part of their child's experiences. Cudley Corner Child Care has an open-door policy, parents are encouraged to communicate daily with staff regarding their child's development. Our supervisor is always available on site to communicate with parents.

At Cudley Corner we encourage the children to interact and communicate in a positive way and support their ability to self-regulate. We do this by getting down to the child's level, giving them an opportunity to communicate, asking the child questions and encourage self-regulation. We encourage children to speak with their peers when a problem arises with the support of their caregivers.

At Cudley Corner Child Care we foster the children's exploration, play and inquiry by making observations of the children in play and program planning around the children's interest. Providing opportunities for children to explore a variety of materials. Setting up the classroom environments for children to have positive play experiences. Children are able to explore and fully engage in their environment.

At Cudley Corner we provide child initiated and adult supported experiences by engaging with children as co-learners as they explore their environment. Our staff get down to the children's level, using a warm and positive approach, our staff are encouraged to ask open ended questions to enhance the children's experiences.

At Cudley Corner Child Care we plan for and create positive learning environments and experiences in which each child's learning and development will be supported. We do this by providing an environment and experiences for children to explore ideas, investigate their theory's and provoke curiosity which will enrich their explorations and interactions. At Cudley Corner the expectations for programming should align with the interests of children, our educators become researchers and co-learners with children, families and coworkers. Our goal is to learn with and from children. Staff will provide spaces that are welcoming where children can succeed in play.

At Cudley Corner Child Care we incorporate indoor and outdoor play. Appropriate activities will be available to ensure children receive their active play for the day. Cudley Corner Child Care has a set schedule for outdoor play which will include an hour of outdoor play in the AM and PM (weather permitted). Staff will ensure that an appropriate outdoor environment is stimulating for all the children.

Cudley Corner Child Care has a set schedule for rest and relaxation time which is generally a two-hour period. Children who do not sleep or rest within 10 mins will be able to engage in a quiet activity or book.

At Cudley Corner Child Care we foster the engagement of and ongoing communication with parents about the program and their children. We do this by sending out monthly newsletters, our staff communicate daily with families about their day and regarding their child's development. Cudley Corner hosts events where we encourage families to be a part of their child's experience in the programs we offer, by doing this we hope the parents will feel that they belong and are valuable contributors to their children's learning.

At Cudley Corner Child Care we work closely with community partners such as; Reach Out Centre for Kids, Erin Oak Kids, Community Living and Halton Region. These partners help us support the individual needs of the children their families and educators. We entrust that every child in our program will be successful in their development and will be fully included in all aspects of the program.

At Cudley Corner Child Care we support and encourage our staff to professional learning opportunities that enhance their knowledge and experience when engaging with children. All staff actively participate in Quality First, a third-party agency that guides and supports our educators to implement a stimulating and enriching program.

At Cudley Corner Child Care, all educators document and reflect on children's learning and experiences by taking pictures, observations and documentation allows families to visually see the learning taking place in their child's environment. Staff encourage and invite families into their child's classroom and see what their children are engaged in by seeing pictures, art work, and interactions with their peers and teachers.

The following are prohibited practices at Cudley Corner Child Care Centre no staff shall or allow any staff to.....

Prohibited Practices

- (a) Corporal punishment of a child
- (b) Physical restraint of the children, including but not limited to confining to high chair, car seat etc. for discipline or in lieu of supervision unless for the purpose described in the regulation (to prevent self-harm/injury is no longer imminent
- (c) Locking the exits of the child care centre for the purpose of confining the child, or confining the area or room without adult supervision, unless such confinement occurs during an emergency

- (d) Use of harsh, degrading, measures or threats or derogatory language directed at or used in the presence of a child that would humiliate, scare or frighten the child or undermine their self-respect, dignity or self-worth;
- (e) Depriving the child of basic needs including food, drink, shelter, sleep. Toilet use, clothing or bedding or
- (f) Inflicting any bodily harm on children including making children eat or drink against their will.

If any of the above practices are observed, it will lead to immediate termination of your employment with Cudley Corner Child Care Centre Ltd.

Parent Involvement

At Cudley Corner Child Care Centre we focus on establishing relationships with our families.

We encourage families to be a part of their child's experience in the programs we offer as they should feel that they belong and are valuable contributors to their children's learning.

When we recognize and build on strengths of families and the love they have for their children, everyone benefits.

Cudley Corner Child Care is committed to working collaboratively with all our families as we work together on the mutual goal of providing the best possible childcare service to families and children. At Cudley Corner we provide a wide variety of ways for families to interact with the program and for children and families to enjoy time together including special events such as summer BBQ's

Educators & Staff

At Cudley Corner our Early Childhood Educators Are Registered and in Good Standing with the College of Early Childhood Educators (CECE). All educators and staff have completed a vulnerable sector check, obtain a valid standard first aid including infant and child CPR and training in AED, along with immunization up to date and TB test.

“Every Educator should feel he or she belongs, is a valuable contributor and deserves the opportunity to engage in meaningful work.”

Nutrition

Cudley Corner Child Care Centre Ltd. provides a nutritional lunch catered by Wholesome Kids Catering each day. All breakfast and snacks are prepared by a fully qualified, food handlers certified staff. All lunch meals meet the recommendations of the Canadian Food Guide as Wholesome Kids Catering works alongside a Registered Dietitian of Ontario to select the meals. Wholesome Kids Catering offers our center's 2 options for lunch. The center choose their choices based on the children's favorite food.

We also work together with families to ensure the foods we select support a variety of foods with flavors and textures, carefully attending to the allergies of children while recognizing the diversity of the children and families in our care.

Weekly menus are posted for the parents' review. The menu is based on a four-week rotation and changes seasonally, Fall/Winter and Spring/Summer.

Our lunch meals are kept hot in a warmer until the meal is ready to be served. Once the meal arrives, the kitchen staff checks the temperature upon arrival and again before being served to the children. The meals must be kept at 60 degrees Celsius or above. Our kitchen staff portions out the lunches to each classroom and the staff in the room serve the meals to the children.

Breakfast and Snack are prepared by the kitchen staff.

Milk is always served with breakfast and lunch, and fruit infused water is served with the 2nd snack; however, water is available throughout the day in the children's personal sippy cups that parents provide. Sippy cups are sanitized daily in the morning by the opening staff. Children who attend the before and after school program receive morning and afternoon snack. Lunch along with two snacks is provided on all school breaks and P.A.Days.

At Cudley Corner Child Care Centre, meals are served family style. Staff encourages a calm environment and an opportunity for social interactions between children as well as between children and staff. Staff are encouraged to sit at the table and eat with the children while modeling appropriate behaviour and using utensils. Assistance in feeding occurs when necessary. Children are encouraged to try new foods however if they choose not to, they are never forced to. Children are never force fed.

If children do not want to eat when its mealtime, staff save their lunch, wrap it up and place it in the fridge, labeled with the child's name. When they are hungry or when they ask for it, staff reheat the food and serve it to the child.

Staff use language that is familiar to children during mealtimes. Conversations can be around the food that they are being served to what interests the children have.

Please note that candy and non-nutritious foods are not permitted at the centre as they hold no nutritional value, however special arrangements can be made for birthdays and celebrations. Please be aware that Cudley Corner is a nut free facility. If you would like to bring in treats for birthdays or celebrations, please ensure these foods are not homemade as staff need to clearly see a peanut, nut free label on the packaging. If you are unsure, please speak with the staff.

Bagged Lunches

Although Cudley Corner Child Care Centre provides 2 snacks and a lunch, Kindergarten and school age children may bring bagged lunches during all school and holiday breaks under certain guidelines.

. All lunch meals must meet the recommendations of the Canadian Food Guide. Some examples of a bagged lunch are a turkey and cheese sandwich on a whole wheat bun, carrots, cucumber and a fruit, or a soup and cheese sandwich with celery sticks and fruit.

Staff will ensure that parents label each child’s lunch and that parents advise of all ingredients before storing them in the fridge to help ensure that the food is maintained at a safe temperature and nutritional value is maintained.

Staff will ensure each lunch meets the Canada Food Guide criteria. Does not contain any junk food (ie: Candy, chips, chocolate), is free from any allergens that the centre may have (ie: eggs) and is peanut and tree nut free.

If a child who normally brings a bagged lunch forgets one day, then the lunch the centre provides will be offered. Milk is offered with breakfast and lunch and water throughout the day.

Days and Hours of Operation

Cudley Corner Child Care Centre Ltd. The centre is open Monday to Friday from 7:00 a.m. to 6:00 p.m.

If you require care before 7:00 a.m., special arrangements can be made with the supervisor and/or Director of Operations.

The Centre is **Closed** on the following **Statutory Holidays:**

- **Labour Day**
- **Thanksgiving Day**
- **Christmas Day**
- **Boxing Day**
- **New Year’s Day**
- **Family Day**
- **Good Friday**
- **Victoria Day**
- **Canada Day**

And Civic Holiday

Regular fees apply regardless of the above closure dates. Any additional days that the centre will be closed will be posted with sufficient notice to parents and regular fees apply.

Please note that the centres close early on Christmas Eve and New Year’s Eve at 2:00pm

Cudley Corner Child Care Centre Facility Accommodations

Cudley Corner Child Care Centre Ltd. Has facilities to accommodate the following children:

6521 Derry Rd (Milton)

TODDLER ROOM.....	25 toddlers	15 months to 30 months
PRESCHOOL ROOM 1.....	16 PS	2.5 years to 3.3 years
PRESCHOOL ROOM 2.....	24 PS	3.3 years to 4 years
KINDERGARTEN ROOM.....	23 KG	4 years to 6 years
SCHOOL AGE ROOM.....	15 SA	6 years to 12 years

800 Nipissing RD (Milton)

TODDLER ROOM	15 Toddlers	15 months to 30 months
PRESCHOOL 1 ROOM.....	24 PS	2.5 years to 3.8 years
PRESCHOOL 2 ROOM.....	24 PS	3.8 years to 5 years
KINDERGARTEN ROOM.....	24 KG	5 years to 6 years
SCHOOL AGE ROOM.....	15 SA	6 years to 12 years

1010 Kennedy Circle (Milton)

TODDLER ROOM.....	15 toddlers	15 months to 30 months
PRESCHOOL 1 ROOM.....	24 PS	2.5 years to 3.8 years
PRESCHOOL 2 ROOM.....	24 PS	3.8 years to 5 years
KINDERGARTEN ROOM.....	24 KG	5 years to 6 years
SCHOOL AGE ROOM.....	15 SA	6 years to 12 years

Programs available

Full-Time

- 5 days per week full day

Part-Time

- Anything less than 5 days' full day
- Minimum of 2 days a week

School-Age

- 5 days per week Before and/or after school
- Full time and part-time spaces
- Care available during most school holidays*, P.A. days*
- Transportation to and from provided if needed.
- March Break* and Summer Camp Programs* available
- *= additional costs apply

March Break/Christmas Break/Summer Camp

- March Break/Christmas Break activities provided with additional costs.

Summer camp July and August Calendars include activities/outings/visitors at additional costs.

Child Registration

Once the supervisor has confirmed a space for your child, a 2-week security deposit along with a void cheque for the first month's fees to be processed. Fees are calculated and invoiced prior to the auto withdraw dates, 1st, and 15th of every month.

Should your child not start on the scheduled start date for any reason, your 2-week security deposit will NOT be refunded. If your scheduled start date is delayed/postponed, charges will apply from the original start date to your new start date unless arrangements have been made with the supervisor.

Child Registration Package

Cudley Corner Child Care Centre Ltd. requires your child's registration package to be completed in full in order to enroll your child. It is the parent's responsibility to ensure all information is updated on our files. All information is required for Ministry and emergency purposes. Any information gathered is protected by the PIPEDA policy, kept confidential and remains the property of Cudley Corner Child Care Centre Ltd.

Orientation

It is recommended that one to two weeks prior to your child's official start date, you set up an orientation visit day with the supervisor. The following is a recommended schedule for an orientation.

- 1hour visit in the classroom with the company of a parent or legal guardian.
- 2hour visit without the parent or guardian in attendance.

This will help and encourage your child with a smooth transition into the room and environment.

Immunization

Under the Child Care and Early Years Act any child that is enrolled in the centre who does not attend elementary school must provide an up-to-date immunization as recommended by the local medical officer of health. If a parent does not provide an immunization record for their child, due to any medical or religious reasons, a written, signed note from the child's physician must be given to the supervisor prior to the child commencing childcare.

Payments and Fees

“**CWELCC**” means the Canada-Wide Early Learning and Child Care System for early years and childcare funding provided for in an agreement entered into by the Province of Ontario and the Government of Canada.

Eligible children are any child, until the last day of the month in which the child turns 6 years old, up until June 30th in the calendar year and who turns 6 years old between January 1st and June 30th in that calendar year and is enrolled in a licensed infant, toddler, preschool, or kindergarten group.

Cudley Corner Child Care Centre has been approved for the CWELCC and therefore fees have been reduced by 25% retroactive from April 1st, 2022. As of January 1st, 2023, fees have been further reduced by 50% of our base pay for all eligible children. As of January 1st, 2025, all fees have been reduced to \$22.00 per day for all eligible children. As we receive further details regarding the reduction of fees, we will communicate with all families.

The two weeks' security deposit amounts to two weeks of care. Four weeks' notice must be provided in writing to receive a refund of your security deposit. Should you not provide four \ weeks' notice the security deposit will not be refunded.

Payments will be made through auto withdrawal on the 1st and 15th of each month. Please [click on the link](#) to view our full time and part time base fees.

All parents are required to provide a void cheque to Cudley Corner Child Care.

If you choose not to enroll in auto withdrawal, you may e-transfer your payment. Please speak with your centre supervisor to obtain the email to e-transfer your payments.

If you choose not to enroll in auto withdrawal or e-transfer, the full month's payment is required by the 3rd of each month.

The monthly base fees due are determined on the number of days in the month and divided in $\frac{1}{2}$ for two equal withdrawals.

An invoice will be emailed to you by the 1st of each month.

Payments and base fees received later than the 3rd of each month will be charged a late non-base fee of \$25.00.

A non-base late charge of \$25.00 will apply to your account and be billed for the following month.

NSF (Non-Sufficient funds) cheques will be treated as late payment and \$25.00 will be charged to your account along with a \$35.00 N.S.F non base fee a total charge of \$60.00.

All NSF payments must be made in Cash.

Cash payments will be provided with a receipt upon payment.

Tax receipts will be issued annually by Feb 28, available through pick-up or email.

Lost misplaced or duplicate tax receipts will be charged a non-base fee of \$25.00 to be replaced.

Should you require financial support, Cudley Corner Child Care is in partnership with the Region of Halton for childcare subsidy, please contact the subsidy office for further information at 905-825-6000.

Child Care Centre Safe Arrival & Dismissal Policy & Procedures

Purpose

This policy and the procedures within help support the safe arrival and dismissal of children receiving care.

This policy will provide staff, students and volunteers with a clear understanding of their roles and responsibilities for ensuring the safe arrival and dismissal of children receiving care, including what steps are to be taken when a child does not arrive at the childcare centre as expected, as well as steps to follow to ensure the safe dismissal of children.

This policy is intended to fulfill the obligations set out under Ontario Regulation 137/15 for policies and procedures regarding the safe arrival and dismissal of children in care.

Policy

- Cudley Corner Child Care Centre will ensure that any child receiving childcare at the childcare centre is only released to the child's parent/guardian or an individual that the parent/guardian has provided written authorization the childcare centre may release the child to.
- Cudley Corner Child Care Centre will only dismiss children into the care of their parent/guardian or another authorized individual. The centre will not release any children from care without supervision.
- Where a child does not arrive in care as expected or is not picked up as expected, staff must follow the safe arrival and dismissal procedures set out below.

Procedures

Accepting a child into care

1. When accepting a child into care at the time of drop off, program staff in the room must:

- Greet the parent/guardian and child

- Ask the parent/guardian how the child's evening/morning has been and if there are any changes to the child's pick-up procedure (i.e. someone other than the parent/guardian picking up). Where the parent/guardian has indicated that someone other than the child's parent/guardian will be picking up, the staff must confirm that the person is listed on the child's emergency file under "Emergency Contact". If the individual is not listed, ask the parent/guardian to provide authorization for pick-up either by email or in writing.
- Supervisor will document the change in pick-up in the daily written log
- Sign the child in on the classroom attendance record.

Where a child has not arrived in care as expected

1. Where a child does not arrive at the childcare centre and the parent/guardian has not communicated a change in drop-off (e.g. left a voice message or advised the closing staff at pick up), the staff in the classroom must:

- Inform the supervisor or acting supervisor and they must commence contacting the child's parent/guardian no later than 10:30am. Supervisor/acting supervisor or staff will call the parent/guardian, if there is no answer, a voice mail will be left. If no call back is received within the hour, we then mark the child absent for the day.

2. Once the child's absence has been confirmed, program staff shall document the child's absence on the attendance record and supervisor will document any additional information about the child's absence in the daily written record.

Releasing a child from care

1. The staff who is supervising the child at the time of pick-up shall only release the child to the child's parent/guardian or individual that the parent/guardian has provided written authorization that the childcare may release the child to. Where the staff does not know the individual picking up the child (i.e., parent/guardian or authorized individual),

- Confirm with another staff member that the individual picking up is the child's parent/guardian/authorized individual for photo identification and confirm the individual's information against the parent/guardian/authorized individual's name on the child's file or written authorization.
- Where the above is not possible, ask the parent/guardian/authorized individual for photo identification and confirm the individual's information against the parent/guardian/authorized individual's name on the child's file or written authorization.

Where a child has not been picked up as expected (before centre closes)

1. Where a parent/guardian has previously communicated with the staff a specific time or timeframe that their child is to be picked up from care and the child has not been picked up, the closing staff will contact the parent/guardian by phone 5 minutes (6:05pm) past the closing time and advise that the child is still in care and has not been picked up.

- Where the staff is unable to reach the parent/guardian, staff must call the parent/guardian again and leave a voice mail. Where the individual picking up the child is an authorized individual and their contact information is available, the staff shall proceed with contacting the individual to confirm pick-up as per the parent/guardian's instructions or leave a voice message to contact the centre.
- Where the staff has not heard back from the parent/guardian or authorized individual who was to pick up the child the staff shall contact the emergency contact wait until the program closes and then refer to procedures under "where a child has not been picked up and program is closed".

Where a child has not been picked up and the centre is closed

1. Where a parent/guardian or authorized individual who was supposed to pick up a child from care and has not arrived by 6:10pm, staff shall ensure that the child is given a snack and activity, while they await their pick-up.

2. One staff shall stay with the child, while a second staff proceeds with calling the parent/guardian to advise that the child is still in care and inquire their pick-up time. In the case where the person picking up the child is an authorized individual; the staff shall contact the parent/guardian first then proceed to contact the authorized individual responsible for pick-up if unable to reach the parent/guardian.

3. If the staff is unable to reach the parent/guardian or authorized individual who was responsible for picking up the child, the staff shall contact the Supervisor to inform them of what is happening then begin to contact all authorized individuals listed on the child's emergency file.

4. Where the staff is unable to reach the parent/guardian or any other authorized individual listed on the child's emergency file by 7:00pm (1 hour after centre closes), the staff shall inform the Supervisor and proceed with contacting the local Children's Aid Society (CAS) (Halton CAS) 905 – 333-4441. Staff shall follow the CAS's direction with respect to next steps.

Dismissing a child from care where parents/guardians are separated

1. If there are no court ordered documents, staff shall release the child to the parents/guardians and any authorized individuals listed on the child's emergency file as per parents/guardian's instructions.
2. Where there are court ordered documents, staff must follow the instructions set out in the court document.

Dismissing a child from care without supervision procedures

Staff will only release children from care to the parent/guardian or other authorized adult. Under no circumstances will children be released from care to walk home alone.

Late pick up Non-Base Fees

Non base late fees will be charged to all parents who fail to pick up their child by 6:00p.m.

\$2.00 for every minute past 6:00p.m. Monday-Thursday

\$5.00 for every minute past 6:00p.m. on Fridays

All non-base late fees will be billed to your account and due within 15 days of the non-base late fee invoice. This non-base fee applies to all children including subsidized children.

Vacation, absent and Sick day policy.

If your child is on vacation, absent and sick from the daycare, full payment is still required. Should your child be away from the centre more than two weeks without notice, childcare base fees and late non-base fees still apply. In the event of an Emergency or closure due to an outbreak or emergency order, full base fees would still be required unless directed otherwise. Full base fees apply for all statutory holidays including but not limited to civic holidays. Enough notice will be provided for any other closure dates unless closure is due to an emergency order, outbreak, or unplanned closure.

Withdrawal Notification

Withdrawal notification must be given to the supervisor in writing one month (4 weeks) before the child's last day of care in order to receive your initial security refund back to you. If proper notice is not received your security deposit will not be refunded.

Health Policy

At the daycare, we have a scheduled routine that we follow. If your child is ill or not attending, please inform the Supervisor as soon as possible so our daily routines are not affected. If your child is not well enough to participate in our daily routines and activities, your child should not attend until they are well enough to do so

- **Medicine:**

A staff (RECE certified) can administer medicine that has been prescribed by a doctor, but not if unauthorized to do so by the child's parent. Parents will need to sign the medication form in the child's classroom with the time and dosage required.

Medication must be in the original container with the prescription label bearing the child's name intact.

If there is conflict between the dosage amount on the prescription and the amount on the form filled out by the parent, the staff will administer the dosage amount that is instructed on the original container.

Staff will not administer any medicine that is expired.

Here is our communicable Diseases guideline for absence.

If we see one or more symptoms from the list below of diseases, we will contact you and ask for you to pick up your child as soon as possible. Please note we will be contacting you based on visible symptoms. A doctor's note must accompany after your child resumes attendances after any of the following:

<u>Disease</u>	<u>Absence Guidelines</u>
Chicken Pox	- until child is well enough to participate in all activities
Diarrhea	- until diarrhea stops
Impetigo	- until the antibiotic prescribed by a doctor has been taken for at least one full day
Measles (Rubella)	- for at least 4 days after the rash began
Mumps	- for at least 9 days after swollen glands appear
Pink-Eye (Conjunctivitis)	- Until the antibiotic prescribed by a doctor has been taken for at least 1 full day
Ringworm	- until treatment has been started and taken for 1 full day
Rubella (Ger. Measles)	- until at least 7 days after the rash first appears
Scabies	-until treatment has been given.
Scarlet Fever	- until antibiotic treatment has

	Been taken for 1 full day
Strep Throat	- until antibiotic treatment has been taken for 1 full day
Whooping Cough	-until antibiotic treatment has been taken for at least 5 days.
(Pertussis)	- 3 weeks from when the cough began.

Head lice (pediculosis)

*Head lice are more of a nuisance than an illness it appears just about in every school and daycare. Head lice do not pose a health hazard. If you suspect your child has head lice, please call the daycare to inform us so we can check the heads of his/her classmates.

* Children are not allowed to return unless they have a note signed by a We-Care Health services practitioner (1-866-577-4499) that indicates they no longer have any live eggs or nits.

Fifth Disease

fifth disease is an infection of the respiratory system. It is caused by parvovirus B19. This virus spreads the same way a cold does:

*On the hands of someone who has had the infection

*on something that has been touched by someone who has the infection

*In the air after an infected person has breathed or sneezed

There is no vaccination to prevent the infection and no medication to treat it.

How does the infection start?

The infection starts as a very red rash on the cheeks, making the face look like it's been slapped. Between 1-4 days a red lace like rash appears, first on the arms and then on the rest of the body. The rash may last 1-3 weeks and may be accompanied by a fever.

The illness is often very mild, sometimes the child may not even feel sick. Adults get more severe causes with fever and painful joints.

Can fifth disease be dangerous?

No, but there are certain people that do require more supervision.

*In children with sickle cell anemia or certain other chronic forms of anemia. fifth disease can make it more severe

*In pregnant women, because there is a very small risk (3%) that their unborn child may develop anemia before birth. Fifth disease has never been implicated in causing congenital malformations in newborns.

Smoke Free Policy

On May 31, 2006, the smoke free Ontario Act came into effect. Under The act, smoking is prohibited in all early years licensing properties and outside properties licensed child care facilities under the Ministry of Education. This means that all licensed childcare facilities like our own must be smoke free 24 hours a day, 7 days a week, whether or not children are present. This includes our parking lots and the entire facility.

Sunscreen

Cudley Corner Child Care Centre Ltd. is committed to the health and wellbeing of your child/ren. To ensure your child is able to participate in all aspects of our outdoor program, we require them to wear sunscreen. It is recommended you apply sunscreen before your child/ren arrives at the daycare in the morning. We will re-apply for the afternoon outdoor time.

Transportation and School Transportation Consent Policy

Children will be transported to and from school in the Cudley Corner Child Care Ltd. Vans\ buses, and in case of emergency in a registered Cudley Corner vehicle. Cudley Corner Child Care Centre Ltd. Will assure any Vans/Buses used are approved by the safety standards and all drivers will have appropriate and approved driving records. We require parents to inform us of a child's absence or if they have been picked up from school to ensure there are no delays in our bus service. Cudley Corner's bus policy is that we don't leave the school until we are aware of every Child. Our bus service runs on a very tight schedule and if your child has missed the Cudley Corner Bus the parent is required to drop off. Cudley Corner Child Care will pick up children on early dismissal days. Cudley Corner Child Care reserves the right to use our discretion during inclement weather to cancel the bus service.

Transportation Behaviour Policy

The following are rules and guidelines that children must follow when transportation is provided

Children are to take their seat promptly and sit properly, facing forward at all times and are to remain seated at all times.

Children are encouraged to talk amongst themselves, this is a social part of their day, but we strongly discourage LOUD voices, yelling, screaming and refusing to follow driver's instructions. Children can talk quietly as the bus driver must concentrate to drive the bus/van safely.

Children will be reminded while traveling on our bus/van, that No food or drinks are allowed. There are designated snack times at the centre and will be provided when they arrive at the daycare.

When children are sitting on the bus/van, they are asked to take the first available seat, there is not a specific seating plan unless otherwise arranged by management and/or the driver.

Children are to hold bags on their lap or place them under their seat.

All children are to keep their feet down (no putting feet on seats or on top of the seat ahead; no kicking seats) and hands to themselves in their lap.

Ensure the children feel more comfortable in warm weather. For safety reasons the windows will not be opened fully.

Children are not allowed to get out of their seats while the bus/van is in operation. In case of an emergency, they may comply with the driver's directions to do so.

If any inappropriate behaviors occur, the driver will pull over to remind children of behavior requirements. The driver will relay the information to the supervisor and/or director of Operations and then be relayed to the parent/guardian.

Always follow the bus driver's and management's instructions.

Cudley Corner Child Care Centre reserves the right to dismiss a child at any time to ensure the safety of all passengers.

Suspension/Termination Notice

Failure to follow any of the above rules and guidelines or failure to not follow any instructions the driver or management may give to any child who is on the bus/Van, centre will:

Give your child a warning slip for inappropriate behaviour. After receiving two warning slips your child will be dismissed from taking the bus for one full week. When the child returns from one-week suspension regarding their behaviour, should they not follow the rules and guidelines once again, the child will receive immediate termination from transportation from Cudley Corner Child Care Centre.

Program and child development **Program Areas and Activities**

It is important to maintain an ongoing program plan to foster physical, social, intellectual, emotional, and creative independence, self-help skills and community awareness.

The daily areas, activities and routines include:

Table toys and Play areas:

- Develop fine motor skills, colour and shape concepts, mathematical concepts and problem solving capabilities
- Allows children to work independently and/or co-operatively
- Encourage children to take responsibility and satisfaction for achievements in play and tidy up independently

Large motor activities:

- Include daily indoor and outdoor activities
- Promote good health and development of growing young bodies
- Develop balance and co-ordination
- Promote social skills such as sharing, taking turns, and co-operating

Creative art activities:

- Encourage self-expression and creativity
- Develop basic manipulative skills such as painting, pasting, cutting, using crayons and modeling

- Allow children to communicate their feelings towards themselves and their environment through their art
- Teach children to follow instructions and learn sequencing skills

Sensory/Sand and water play:

- Provide opportunities to explore, create, feel, and discover the properties of water, sand and other sensory materials
- Promote social contacts and sharing experience
- Develop an understanding of math and physical concepts related to size, shape, volume, floating and sinking, full and empty

Dramatic play:

- Include dress-up center, housekeeping area, and block play
- Provide opportunities to learn about his/her own feelings and to experiment with ways of expressing themselves
- Provide opportunities to experiment with social relations
- Develop language through self-expression and role-playing
- Increasing language skills

Music and movement activities:

- Encourage self-expression, creativity and fun
- Develop an awareness of sounds, tones, and rhythm
- Encourage awareness and confidence in their own inner rhythms

Reading area:

- Provide an area to relax (sit on soft cushions, beanbag chairs)
- Promote enjoyment and pleasure in stories and pictures
- Allow for growth and concentration
- Provide multi-cultural books, magazines

Science and nature center:

- Encourage child interest in the world and community around him/her
- Teach early math and science concepts (measuring, weighing, mixing)

Block play:

- Allow for manipulation of three-dimensional objects
- Provide an opportunity to work co-operatively and encourage sharing
- Allow for the development of eye hand co-ordination to connect blocks together

Fine motor /cognitive Activities:

- Allows children to work independently and/or co-operatively
- Develops colour and shape concepts
- Allow for the development of eye hand co-ordination and fine motor control (lacing beads, peg boards, writing, colouring)
- Enhance concentration and memory skills (memory, word building)

Washroom routine:

- Provide opportunity for independence (toileting, handwashing)
- Learn hygiene

Snack and lunch routine:

- Provide children with a healthy menu
- Encourage children to taste different foods
- Increase language skills (learning types of foods)
- Provide opportunity for table manners

Rest time:

- Provide a comfortable environment for children to rest their bodies (soft music, personal blankets and soft toy, rub backs if needed)
- If the child does not rest/nap, they will be given quiet activities at the table/bed to allow the rest of the class to nap

Fire drills Routine:

- Drills are held monthly at the supervisors and/or director of operations discretion
- All staff are required to participate and are expected to know their responsibilities in an emergency
- Children will be comforted and encouraged to remain calm
- Safety plans will be discussed for children ahead of time to allow the child to be prepared for drills

Planning

Staff plan activities based on the children's interest. Monthly calendars and newsletters are given to parents to know ahead of time for special events and trips. Calendars and programs are posted outside of each classroom for parents as well.

During the months, July and August, a summer camp program calendar is constructed. The Camp is optional and encouraged for your child at an additional cost.

Parents are informed as well with daily conversations. A daily conversation with your child's teacher is encouraged and welcomed.

Parent interviews can be requested to provide an opportunity for both parents and staff to view your child's progress. Interviews can be arranged according to the parent's schedule and your child's needs.

Volunteer and Supervision Policy

Cudley Corner Childcare requires all staff, students, and parent volunteers to have a Criminal record check on file according to the Childcare and Early Years Act 2014. If parents would like to volunteer on field trips, they are only able to do so if we have the criminal record check on file. Parent volunteers or students are not counted in our ratio at any time and will not be left alone with the children. Cudley Corner Child Care is a family friendly environment, and we do encourage parent involvement, but we do require parents to have a criminal record check on file prior to volunteer work in or out of the centre.

Off Premises Activities

Cudley Corner childcare does conduct off premises activities. Parents will be given a significant amount of notice and are required to fill out a permission form in order for children to participate in these special events. It is not mandatory that all children attend. Should you decide to keep your child behind, daycare will still be provided. Some of these excursions can include trips to the movie theatres, trip to the zoo, African lion safari. For the safety of all children Cudley Corner Child Care Centre reserves the right to refuse a child from attending outside excursions to ensure the safety of everyone. The children will be transported with either Cudley Corner buses or a rental bus.

Nutrition

Cudley Corner Child Care Centre Ltd. Provides a nutritional lunch catered by Wholesome Kids Catering each day. All breakfast and snacks are prepared by a fully qualified, food handlers certified staff. All lunch meals meet the recommendations of the Canada's Food Guide as Wholesome Kids Catering works alongside a Registered Dietitian of Ontario to select the meals. Wholesome Kids Catering offers our center's 2 options for lunch. The centers choose their choices based on the children's favourite food.

We also work together with families to ensure the foods we select support a variety of foods with flavors and textures, carefully attending to the allergies of children while recognizing the diversity of the children and families in our care

Weekly menus are posted for the parent's view. The menu is based on a four-week rotation and changes seasonal, Fall/Winter and Spring/Summer.

Our lunch meals are kept hot in a warmer until the meal is ready to be served. Once the meal arrives, the kitchen staff checks the temperature upon arrival and again before being served to the children. The meals must be kept at 60 degrees Celsius or above. Our kitchen staff portion out the lunches to each classroom and the staff in the room serves the meals to the children

Breakfast and Snack are prepared by the kitchen staff.

Milk is always served with breakfast and lunch, and fruit infused water is served with the 2nd snack, however water is available throughout the day in the children's personal sippy cups that parents provide. Sippy cups are sanitized daily in the morning by the opening staff. Children who attend the before and after school program will receive morning and afternoon snacks. Lunch along with two snacks will be provided on all school breaks and P.A.Days.

Anaphylactic Policy

PURPOSE

Anaphylaxis is a serious allergic reaction that can be life-threatening. It requires avoidance strategies and immediate response in the event of an emergency. These policies and procedures are intended to help meet the needs and save the lives of children with severe allergies and provide relevant and important information on anaphylaxis to parents, staff, students, volunteers and visitors at the childcare centre.

This policy is intended to fulfill the obligations set out under Ontario Regulation 137/15 for an anaphylactic policy for childcare centres.

Note: definitions for terms used throughout this policy are provided in a Glossary at the end of the document.

POLICY

Individualized Plans and Emergency Procedures for Children with Life-Threatening/Anaphylactic Allergies

- Before attending the childcare centre, the supervisor/designate will meet with the parent of a child to obtain information about any medical conditions, including whether the child is at risk of having or has anaphylaxis.
- Before a child attends the childcare centre or upon discovering that a child has an anaphylactic allergy, an individualized plan and emergency procedures will be developed for each child with anaphylaxis in consultation and collaboration with the child's parent, and any regulated health professional who is involved in the child's care that the parent believes should be included in the consultation
- All individualized plans and emergency procedures will include a description of symptoms of an anaphylactic reaction that are specific to the child and the procedures to be followed in the event of an allergic reaction or other medical emergency based on the severity of the child's symptoms.
- The individualized plan and emergency procedures for each child will include information for those who are in direct contact with the child on a regular basis about the type of allergy, monitoring and avoidance strategies and appropriate treatment.
- All individualized plans and emergency procedures will be made readily accessible at all times to all staff, students and volunteers at the childcare centre and will be kept in all classrooms, play areas, office and kitchen.
- **All** individualized plans and emergency procedures will be reviewed with a parent of the child when there is a change to their allergy and/or annually to ensure the information is current and up to date.
- Every child's epinephrine auto-injector must be carried everywhere the child goes.

STRATEGIES TO REDUCE THE RISK OF EXPOSURE TO ANAPHYLACTIC ALLERGENS

The following strategies to reduce the risk of exposure to anaphylactic causative agents must be followed at all times by employees, students and volunteers at the childcare centre.

- Do not serve foods where its ingredients are not known.
- Do not serve items with 'may contain' warnings on the label in a room where there is a child who has an individualized plan and emergency procedures specifying those allergens.
- Ask the caterer or cook to provide the known ingredients for all food provided. The ingredients will be reviewed before food is served to children to verify that causative agents are not served to children with anaphylactic allergies.
- In cases where a child has food allergies and the meals and snacks provided by the childcare centre cannot meet the child's needs, ask the child's parent to supply snacks/meals for their child. All written instructions for diet provided by a parent will be implemented.

- Staff will ensure that parents label food brought to the childcare centre with the child's full name and the date the food arrived at the childcare centre, and that parents advise of all ingredients.
- Where food is provided from home for children, ensure that appropriate supervision of children is maintained so that food is not shared or exchanged.
- Encourage parents who serve foods containing allergens at home to ensure their child has been rid of the allergens prior to attending the childcare centre (e.g. by thoroughly washing hands, brushing teeth, etc.)
- Do not use craft/sensory materials and toys that have known allergens on the labels.
- Share information about anaphylaxis, strategies to reduce the risk of exposure to known allergens and treatment with all families enrolled in the child care centre.
- Make sure each child's individual plan and emergency procedure are kept-up-to-date and that all staff, students, and volunteers are trained on the plans.
- Refer to the allergy list and ensure that it is up to date and implemented.
- Update staff, students, and volunteers when changes to a child's allergies, signs and symptoms, and treatment occur and review all updates to individualized plans and emergency procedures.
- Update families when changes to allergies occur while maintaining the confidentiality of children.
- Update or revise and implement the strategies in this policy depending on the allergies of children enrolled at the childcare centre.
- Extra supervision will be provided for children with an anaphylactic allergy during mealtime, a teacher will be asked to sit close to a child with allergy.

COMMUNICATION PLAN

The following is our communication plan for sharing information on life-threatening and anaphylactic allergies with staff, students, volunteers, parents and families.

- Parents will be encouraged not to bring foods that contain ingredients to which children may be allergic.
- Parents and families will be informed about anaphylactic allergies and all known allergens at the childcare centre through email and upon registration.
- A list of all children's allergies including food and other causative agents will be posted in all cooking and serving areas, in each play activity room, and made available in any other area where children may be present.

- Each child with an anaphylactic allergy will have an individualized plan and emergency procedures that detail signs and symptoms specific to the child describing how to identify that they are having an allergic reaction and what to do if they experience a reaction.
- Each child's individualized plan and emergency procedures will be made available and accessible wherever the child may be present while receiving childcare.
- The caterer, cook, individuals who collect groceries on behalf of the childcare centre and/or other food handling staff, where applicable, will be informed of all the allergies at the childcare centre, including those of children, staff, students and volunteers. An updated list of allergies will be provided to the caterer or cook as soon as new allergies are identified. The supervisor or designate will communicate with the caterer/cook about which foods are not to be used in food prepared for the childcare centre and will work together on food substitutions to be provided.
- The childcare centre will communicate with the Ministry of Education by reporting serious occurrences where an anaphylactic reaction occurs in accordance with the established serious occurrence policy and procedures.
- This communication plan will be continually reviewed to ensure it is meeting the needs of the childcare centre and that it is effectively achieving its intended result.

DRUG AND MEDICATION REQUIREMENTS

- Where drugs or medications will need to be administered to a child in response to an anaphylactic reaction, the drug and medication administration policy will be followed including the completion of a parental authorization form to administer drugs or medications.
- Emergency allergy medication (e.g. oral allergy medications, puffers and epinephrine auto-injectors) will be allowed to remain unlocked or carried by children with parental authorization so that they can be administered quickly when needed.

TRAINING

- Supervisor/designate will ensure that all staff, students and volunteers receive training from a parent of a child with anaphylaxis on the procedures to follow in the event of a child having an anaphylactic reaction, including how to recognize the signs and symptoms of anaphylaxis and administer emergency allergy medication.
- Where only the supervisor/designate has been trained by a parent, the supervisor/designate will ensure training is provided to all other staff, students and volunteers at the childcare centre.
- Training will be repeated annually, and any time there are changes to any child's individualized plan and emergency procedures.

- A written record of training for staff, students and volunteers on procedures to be followed for each child who has an anaphylactic allergy will be kept, including the names of individuals who have not yet been trained. This will ensure that training is tracked and follow-up is completed where an individual has missed or not received training. The form in Appendix B may be used for this purpose.

CONFIDENTIALITY

- Information about a child's allergies and medical needs will be treated confidentially and every effort will be made to protect the privacy of the child, except when information must be disclosed for the purpose of implementing the procedures in this policy and for legal reasons (e.g. to the Ministry of Education, College of Early Childhood Educators, law enforcement authorities or a Children's Aid Society).

ADDITIONAL POLICY STATEMENTS

Children with an anaphylactic allergy must have an Epi-pen pen on site when they are in attendance. If a parent forgets to bring in the medication, the parent will be asked to take the child home and will not be able to return until the required medication is brought in. If a school age child returns from school without their medication (if one is not stored at the centre), the supervisor/designate will contact the parent and the child must be picked up immediately.

All medications will be returned to the parent on the child's last day of care.

PROCEDURES TO BE FOLLOWED IN THE CIRCUMSTANCES DESCRIBED BELOW:

Circumstance	Roles and Responsibilities
<p>A) A child exhibits an anaphylactic reaction to an allergen</p>	<ol style="list-style-type: none"> 1. The person who becomes aware of the child's anaphylactic reaction must immediately: <ol style="list-style-type: none"> i. implement the child's individualized plan and emergency procedures; ii. contact emergency services and a parent/guardian of the child, or have another person do so where possible; and iii. ensure that where an epinephrine auto-injector has been used, it is properly discarded (i.e. given to emergency services, or in accordance with the drug and medication administration policy). 2. Once the child's condition has stabilized or the child has been taken to hospital, staff must: <ol style="list-style-type: none"> i. follow the child care centre's serious occurrence policies and procedures; ii. document the incident in the daily written record; and iii. document the child's symptoms of ill health in the child's records.
<p>B) A child is authorized to carry his/her own emergency allergy medication.</p>	<ol style="list-style-type: none"> 1. Staff must: <ol style="list-style-type: none"> i. ensure that written parental authorization is obtained to allow the child to carry their own emergency allergy medication. ii. ensure that the medication remains on the child (e.g., fanny pack, holster) and is not kept or left unattended (e.g. in the child's cubby or backpack); iii. ensure that appropriate supervision is maintained of the child while carrying the medication and of children in their close proximity so that other children do not have access to the medication; and iv. Where there are safety concerns relating to the child carrying his/her own medication (e.g. exposure to other children), notify the centre supervisor/designate and the child's parent of these concerns, and discuss and implement mitigating strategies. Document the concerns and resulting actions in the daily written record.

GLOSSARY

Anaphylaxis: a severe systemic allergic reaction which can be fatal, resulting in circulatory collapse or shock. Symptoms can vary for different people, and can be different from one reaction to the next, including:

- Skin: hives, swelling, itching, warmth, redness, rash
- Breathing (respiratory): coughing, wheezing, shortness of breath, chest pain/tightness, throat tightness/swelling, hoarse voice, nasal congestion or hay fever-like symptoms (runny nose and watery eyes, sneezing), trouble swallowing
- Stomach (gastrointestinal): nausea, pain/cramps, vomiting, diarrhea
- Heart (cardiovascular): pale/blue colour, weak pulse, passing out, dizzy/lightheaded, shock
- Other: anxiety, feeling of “impending doom”, headache, uterine cramps, metallic taste in mouth

(Source: <http://foodallergycanada.ca/about-allergies/anaphylaxis/>)

Causative Agent (allergen/trigger): a substance that causes an allergic reaction. Common allergens include, but are not limited to:

- eggs
- milk
- mustard
- peanuts
- seafood including fish, shellfish, and crustaceans
- sesame
- soy
- sulphites which are food additives
- tree nuts
- wheat
- latex
- insect stings

Epinephrine: A drug used to treat allergic reactions, particularly anaphylaxis. This drug is often delivered through an auto-injector (e.g. EpiPen or Allerject).

Staff (Employee): Individual employed by the licensee (e.g. program room staff).

Licensee: The individual or corporation named on the licence issued by the Ministry of Education responsible for the operation and management of the child care centre.

Parent: A person having lawful custody of a child or a person who has demonstrated a settled intention to treat a child as a child of his or her family (all references to parent include legal guardians but will be referred to as “parent” in the policy).

CHILD CARE CENTRE SLEEP SUPERVISION POLICY AND PROCEDURES

Name of Child Care Centre: Cudley Corner Child Care Centre

Date Policy and Procedures Established: September 2017

Date Policy and Procedures Updated: March 2nd, 2021.

POLICY

PLACEMENT OF CHILDREN FOR SLEEP

Children under 12 months of age will be placed in individual cribs/cradles for sleep. Children between 12-18 months of age, who receive childcare for six hours or more, will be placed in individual cribs/cradles or cots for sleep in accordance with any written instructions from the child’s parent.

Children who are 18 months of age or older but younger than 30 months, who receive childcare for six hours or more, will be placed in individual cots for sleep.

Children 30 months or older but younger than six years old, who receive childcare for six hours or more, will be placed on a cot unless otherwise approved by a director.

Children 24 months or older but younger than five years old and in a licensed family age group, who receive childcare for six hours or more, will be placed in a cot unless otherwise approved by a director.

All children who are younger than 12 months of age will be placed on their own backs to sleep, unless other instructions are provided in writing by the child’s physician. Parents of these children will be advised of the centre’s obligation to place their child(ren) to sleep on their backs, as set out in the “Joint Statement on Safe Sleep: Preventing Sudden Deaths in Canada”.

CONSULTATION WITH PARENTS

All parents of children who regularly sleep at the childcare centre will be advised of the centre’s policies and procedures regarding sleep at the time of their child’s enrolment and/or any time the policies and procedures are revised, as applicable.

Director/Supervisor will consult with parents about their child’s sleeping arrangements at the time of enrolment and at any other appropriate time (e.g., when a child transitions to a new program or room, or at the parent’s request).

Significant changes in a child’s sleeping patterns or behaviours will be communicated to parents. Any significant changes in sleeping patterns or behaviours will result in adjustments being made to the child’s supervision during sleep time, where appropriate, based on consultation with the child’s parent.

DIRECT VISUAL CHECKS

- There will be adequate supervision during rest time. Educators will conduct direct visual checks of sleeping children in an infant or toddler age group every 30 minutes and children younger than 24 months in a family age group. Educators will document the time and who preformed the checks. During the direct visual checks,

staff are looking for significant changes in a child's sleep pattern or odd behaviours during sleep. Should there be any findings of children's sleep pattern, staff will inform the Director/Supervisor and the information will be documented in the centre communication log and staff will verbally inform the parents. Should there be a change in a child's sleeping patterns at home, parents will inform staff and staff will ensure to monitor or make the necessary changes to accommodate the child during sleep.

Upon enrollment. The parents will receive a copy of the parent handbook which will include the updated sleep policy. Parents are instructed to read through the parent handbook and sign off on all policies. Should there be any changes or updates in regard to the child's sleep habits, the centre supervisor/director will inform the staff and those changes will be updated immediately in the child's file.

The licensee/Supervisor will ensure this policy is maintained and implemented at all times and will be reviewed annually by all educators and management.

Health Inspections

Please be advised that the Health Department will come to the center to perform a semiannual inspection! Cudley Corner Child Care educators take every precaution to ensure all compliances are met during and after all inspections. Parents can support staff in maintaining a high standard in our health inspections by labeling all children's belongings, including sippy cups, sunscreen, hats, mitts, and clothing.

First Aid policy and procedures **Accidents and/or injuries**

Any accidents and/or injuries are reported to the supervisor and/or director of operations as soon as possible. Injuries reported are provided in a written format on an accident report form. Once filled out, the teacher who witnessed the accident will sign and will give it to the supervisor to review and sign. When parents arrive to pick up their child/ren they are asked to read the report and sign to ensure that they were told of the accident/injury. A copy of the accident report will be given to the parents.

Any Incidents involving a child will also be documented in an incident form, parents are required to sign the form and a copy will be provided.

A FIRST-AID kit is located in each room and is to be carried at all times (outdoor time, outing away from daycare, walks)

Teachers are responsible for filling out an accident report for all injuries, (ie. band-aids, scrapes, cuts, bumps, any use of cold compressions,)

Once the form has been signed by the teacher it must be signed by the supervisor and must be signed by the parent before child's pick up. A copy will be given to the parents.

Fire Procedure

In the event of an emergency, such as a fire, the following steps should be taken:

Person discovering fire or other emergency:

1. Advise all persons in the immediate area of the emergency to evacuate the area, assisting ones in immediate danger.
2. close door to isolate fire, if possible
3. Activate the fire alarm and telephone the fire department for assistance.
4. in the event of a fire, if all staff and children are outside, and if it is safe for you to do so without exposing yourself to undo risk, use the fire extinguisher to put out the fire.

Should you hear the fire alarm:

1. children are calmly informed to stop all activity and line up by the emergency exit
2. teacher(s) check washrooms to ensure no one is left on toilets or in stalls.
3. Room staff will ensure all children are accounted for by immediately counting them
4. First staff will lead children to the designated location
5. second staff checks to ensure doors are closed and lights are turned off, then retrieves attendance, medication and emergency files, and ultimately take children out of the appropriate fire exit.
6. supervisor checks daycare, taking keys, emergency information, turning off lights and closing doors.
7. when outside and away form danger, the teachers check their attendance to ensure all children have vacated the building. If parents arrive to remove their children, they must wait with their child until a full attendance has been taken and the supervisor or designate has been informed of their departure.
8. in case of evacuation, children are taken to their evacuation site:

Emergency Evacuation

In the event of an emergency or any other situation that requires evacuation of the center, each location has its own evacuation site, which are posted on our emergency evacuation plan by each exit door, the sites for each location are listed below.

Cudley Corner Child Care

Evacuation Sites

Location 1

Cudley Corner

800 Nipissing Rd

Heritage Saftey

(7:00am – 4:00pm)

680 Nipissing Rd

Oxford Learning Centre

(4:00 – 6:00pm)

917 Nipissing Rd

Location 2

1010 Kennedy Circle

Shoppers Drug Mart

1010 Kennedy Circle

Location 3

6521 Derry Rd

Rexall

6541 Derry Rd

In the event of an evacuation parents will be contacted and asked to pick up their child at the above listed sites for each location. Children will remain supervised the entire time until a parent or guardian can get to the evacuation site.

Emergency Procedures

In case of an emergency...

- Staff member stays with child
- Supervisor calls 911
- In the event that the supervisor is away from the childcare center, the designate will be in chain of command
- Let 911 dispatcher know the emergency

Emergency/Evacuation checklist & Procedures

Checklist for emergency evacuation:

- **All children are accounted for**
- **Attendance binder**
- **Puffers and Epi-pens**

All staff, supply staff, student teachers and volunteers should be aware of all designated emergency exits.

UNDER NO CIRCUMSTANCE SHOULD ANYONE RE-ENTER THE BUILDING UNLESS OTHERWISE INSTRUCTED TO DO SO BY THE SUPERVISOR OR THE FIRE CHIEF IN COMMAND.

Serious Occurrence Policy

The Safety and well-being of our children in licensed childcare programs is the highest priority. Operators of licensed childcare centres and private-home day care agencies work diligently to provide a safe, creative and nurturing environment for each child. Despite all the best precautions, serious occurrences can sometimes take place.

The Ontario government has introduced a new policy that requires licensed childcare centres to post information about serious occurrences that happen at a centre effective November 2011. To support increased transparency and access to information, a “**Serious Occurrence Notification Form**” must be posted at the centre in a visible area for 10 days.

Licensed childcare centres are required to report serious occurrences to their program advisors through the Child Care Licensing System (CCLS) and continue to notify the program advisor via telephone or email within 24 hours of the incident occurring. This new policy requires childcare operators to post information in their facilities so that parents also have access to it.

This posting will give parents information about the incident and outline follow-up actions taken and the outcomes, while respecting the privacy of the individuals involved. Longer-term actions taken by the operator will also be included to help prevent similar incidents in the future, where applicable.

Many factors may lead to a Serious Occurrence report. A Serious Occurrence does not necessarily mean that an operator is out of compliance with licensing requirements or that children are at risk in the childcare program.

This new policy supports the government’s efforts to increase access to information about licensed childcare programs in Ontario. This includes the recent launch of childcare licensing inspection findings on the Licensed Child

Care Website which is available at:

<http://www.ontario.ca/ONT/portal61/licensedchildcare>.

A serious occurrence is an event which takes place which involves either a child in our care **OR** a staff member on duty and a third party, other than direct families or other staff.

The Serious Occurrence categories available on CCLS are:

1. Death of a child
2. Allegation of Abuse and/or Neglect
3. Life-threatening Injury or illness
 - a. Injury
 - b. Illness
4. Missing or Unsupervised Child (ren)
 - a. Child was found
 - b. Child is still missing
5. Unplanned Disruption of Normal Operations
 - a. Fire
 - b. Flood
 - c. Gas Leak
 - d. Detection of Carbon Monoxide
 - e. Outbreak
 - f. Lockdown
 - g. Other Emergency Relocation or Temporary Closure

Should an outside party/or third party be called upon, they may include: Police, Children's Aid Society, Fire Department, Ambulance, Doctor

In the event of a serious occurrence, Cudley Corner Child Care Centre will take the following steps:

- The staff should report the occurrence to the Supervisor or the person in charge immediately.
- The Supervisor, or the person in charge, is responsible for conducting a Serious Occurrence Initial Notification Report
- Contact the parents involved
- Ensure all persons having knowledge of the occurrence remain at the site until excused
- Contact the Owner or Operator of Daycare

- Contact the Program Advisor through CCLS. If the Supervisor/Owner cannot access the CCLS, they must still notify their program advisor via telephone or email within 24 hours of the incident.
- The Supervisor then writes and signs the Serious Occurrence Notification Form report sending a copy to the Program Advisor and posting a copy in a conspicuous place in the centre (near the license and Licensing Summary chart)
- The Serious Occurrence Notification Form is updated as the supervisor takes additional actions or investigations are completed
- The Serious Occurrence Notification Form is posted for a minimum of 10 business days. If the form is updated with additional information such as additional actions taken by the operator, the form remains posted for 10 days from the date of the update.
- Cudley Corner Child Care Centre Ltd. Will retain the Serious Occurrence Notification Form for at least three years from the date of the Occurrence and make the forms available for current and prospective parents, licensing and municipal children's services staff upon request (consistent with current requirements for the availability of licensing documentation)

Criminal Reference Check Employee/student/volunteer Information

Criminal Reference Policy

Criminal Reference Check & Vulnerable Sector Check Employee/student/volunteer Information

1. Criminal Reference Checks including a Vulnerable sector check must be conducted by a police force and the original document MUST be given to the Supervisor/Director of Operations. The criminal reference check and vulnerable sector check must be conducted no earlier than six (6) months before the day it is given to the Supervisor /Director of Operations.

Offence Declaration Policy

Each individual having direct contact with children shall sign an offence declaration form within 15 days of the anniversary date of the previous offence

declaration or vulnerable sector check and shall address the period since the most recent offence declaration or vulnerable sector check.

A new vulnerable sector check is needed on or before every fifth anniversary date of the most recent vulnerable sector check.

Criminal Reference Check & Vulnerable Sector Check Policy

Effective September 30th, 2015, the Government of Ontario, and **as required by the Child Care & Early Years Act**, requires all childcare organizations to complete a police criminal reference check and a vulnerable sector check on anyone in direct contact with children including students and volunteers.

Criminal reference checks and vulnerable sector checks must be complete for all successful candidates for either full or part-time positions who have direct contact with children.

Cudley Corner Child Care Centre Ltd. Inc employees will be responsible for payment of the "Police Criminal Check and vulnerable sector checks".

Procedure:

- After completion of a preliminary employment interview, a candidate will need to obtain a criminal reference check and a vulnerable sector check by a police force.
- Candidates will be hired on the condition that the police check will be satisfactory
- A candidate may commence employment prior to a criminal reference check and vulnerable sector check being obtained, however, will not be left alone with the children until the documents have been reviewed and these documents state the individual is fit and suitable to work with children.
- Upon receipt of the Criminal Reference Check and the vulnerable sector check, the employee must submit it to the Supervisor and/or Director of Operations, who will view the results and place the original document in their file.
- All information seen and recorded will be confidential and kept in a secured area
- Cudley Corner Child Care Centre Ltd. Inc has the right to request any further information in regular to any incident requiring further clarification
- The employee may be required to get a police report to further describe an incident report on the Criminal Reference Check

No individual shall be working **AND** be in direct contact with children **AND** be on childcare centre premises if they have been convicted of any of the following offences:

1. An offence under the Child Care & Early Years Act 2014
2. An offence under any of the following sections of the Criminal Code (Canada)
 - a. Section 151 (Sexual interference)
 - b. Section 163.1 (child pornography)
 - c. Section 215 (duty of persons to provide necessaries)
 - d. Section 229 (murder)
 - e. Section 223 (infanticide)
 - f. Any other federal or provincial offence prescribed by the regulations.

Philosophy of Behaviour Guidance, policies and procedures
Suggested Prevention Techniques
Contravention and Prohibited Practice

Policy

All staff, volunteers or students of Cudley Corner Child Care Centre Ltd. Are to follow the child guidance policy and utilize the document “How Does Learning Happen”, which was developed by the Ministry of education.

At Cudley Corner we value the rights of children and understand that each child is unique and culturally diverse, and our goal is to create a learning environment where each child has the opportunity to feel connected within their surroundings.

Cudley Corner Child Care Centre Ltd. maintains a philosophy of guidance and discipline, which aims to ensure the physical safety, emotional security and opportunities for personal growth of each child. The goal of this approach is to provide an environment that:

- Fosters children’s social, emotional, physical, artistic, intellectual and spiritual needs.
- Promotes interpersonal skills of co-operation, negotiation and decision making
- Supports children in expressing their feelings while helping them to be sensitive to the needs and feelings of others
- Encourages children to self-regulate, promotes feelings of self-worth and acceptance and fosters self-reliance
- Enables children to practice making choices within defined limits and to learn to accept that these are boundaries

Educators will support the children using ideas taken from the document “How Does Learning Happen? Ontario’s Pedagogy for the Early Years” by:

- Using a warm, responsive, positive approach
- Providing a positive, enriching learning environment by engaging children and being involved in their learning and interests
- Opportunities which allow children to develop a sense of belonging within their environment

Suggested Child Guidance Strategies

- Setting clear expectations and directions that are developmentally appropriate allows children to become more successful.
- Provide children with positive reinforcement when child follows through with direction
- Getting down to the child’s level and making eye contact will ensure the child understands the expectation given
- Use a soft, firm, calming voice when addressing the children
- Be flexible in shifting arrangements in order to help a shy or hesitant child adapt to a new situation (i.e. allow a child to sit next to a friend at lunch or walk with friends known to him/her).
- Be specific on what you would like the child to do, i.e. “feet on the floor”.
- Acknowledges and labels children’s feelings and helps children to communicate their feelings
- Calmly explain the reason for rules and ensure they are consistent to the expectations within the environment
- Follow children’s interests and help facilitate new experiences

At Cudley Corner Child Care Centre, our Educators will encourage appropriate behaviour by using the following techniques but not limited to:

- Allow the child to make their own choices, giving them an option between 1 or 2 appropriate activities (given the age of the child), this allows the child to feel as though they are in control
- Give ample time for the children to process any information that is given by the educator, waiting up to 30 seconds before repeating the instruction
- Educators plan and develop a play to learn environment that provides opportunities to learn, explore and experiment, allowing the children to ask questions and become curious
- Observe and document children’s interactions between their peers and intervene when necessary, allowing the opportunity for children to problem solve and become logical thinkers
- Educators actively engage, communicate and participate in activities and model appropriate interactions between children and peers

Contravention and Prohibited Practice

No staff, volunteer, or student shall use:

Corporal punishment nor shall it be permitted by another child, group of children
Deliberate harsh or degrading measures that would humiliate a child or
undermine a child's self-respect
Deprivation of a child's basic need including food, shelter, clothing or bedding
No one shall lock or permit the locking of a room or cupboard to confine a child

No child shall be force fed at any given time. Should the child not want to eat at mealtimes, meals will be stored appropriately and offered throughout the day. If the child does not eat the meal by the end of day, it will be disposed of.

Use of any prohibited practices may be reported to the Supervisor, Director, College of ECE, or Children's Aid Society.

All Cudley Corner staff, volunteers and students are required to comply with the Behaviour Guidance Policy. Failure to comply with the policy may result in further professional training, a verbal or written warning, or termination and a complaint filed with the college of ECE if required.

The seriousness of the incident will be considered when determining which disciplinary action will be followed.

Failure to comply with the above stated practice/policy with respect to Behaviour Guidance will result in immediate dismissal.

Collection of Personal Information

Cudley Corner Child Care wants to assure all parents that the information provided to the centre remains confidential. We will only collect information required to provide for your child and for auto withdrawal purposes. Once your child leaves the centre, your file will be kept in archives and destroyed after three years. Please note it is the responsibility of the parent to update any information including immunization.

Quality First

Quality First is an initiative offered to all licensed centres to achieve a higher standard than the license requirements.

Cudley Corner Child Care centre participates in the Quality First Initiative.
Cudley corner Strives for a standard of excellence.

Inclusion Policy

Cudley Corner Child Care believes that all children should have a sense of belonging regardless of the child's level of development. When registering your child please notify the centre supervisor of any additional supports your child may

need in order to benefit fully in our program. We have many networks available to us. Cudley Corner has had a long-standing relationship with Community Living, Halton Region and the Reach out Centre for Kids (ROCK). Cudley Corner Child Care will work closely with the appropriate agencies and families to ensure that their child's needs are being met. We entrust that every child in our program will be successful in their development and will be fully included in all aspects of the program.

Outdoor Play for Before & After School Program Policy

Cudley Corner Child Care Centre operates a before and after school program for children aged 4 years – 12 years of age.

During regular school days, children receive breakfast upon arrival and a snack when they return. During the duration of the afternoon, usually between 3:00pm when children arrive from school until 6:00pm when the centre closes, there are opportunities for quiet time, homework time, free play and outdoor exploration (weather permitting). Children are outdoors from 4:00 – 5:00pm with a minimum of 30 minutes each day. Cudley Corner Child Care offers a free Martial Arts Program to our before and after school children. Martial Arts is optional and not every child needs to participate. The programs runs once or twice a week. During Martial Art days, the children that participate stay indoors for the program and children who do not participate go outdoors. Martial Arts runs for 1 hour.

During school breaks (Christmas Break, March Break, P.A. Days, Summer Break), children receive breakfast, lunch and afternoon snacks. Children are typically outdoors 1 hour in the am and 1 hour in the pm (weather permitting) with a minimum of 30 minutes each day. A full day program is implemented. There are opportunities for special visitors, field trips (this may include nature walks), special event days, engage in quiet activities, creative expression and sensory exploration.

In the event that a parent has requested their child not participate in outdoor play, written instructions must accommodate that child either by a parent or their physician and the signed document will be placed in the child's file.

Providing opportunities for outdoor play is essential in children's learning. It allows opportunities for physical movement, gross motor skills, and learning about their environment.

“Opportunities to experience nature enhance children's sense of wonder and joy in the world around them, whether programs are located in large urban centres with small patches of green space, gardens, and trees or in vast fields and forests.”

How Does Learning Happen?

Ontario's Pedagogy for the

Early Years 2014

Wait list Policy

Cudley Corner Child Care Centre has a waitlist for parents that do not wish to start their care immediately or if spaces may not be available at the time. Cudley

corner Child Care keeps a waitlist for every month, and it is on the first come first serve bases there is no fee required to be placed on the waitlist. We do recommend that you call monthly to ensure your name is still on the list and if you are wishing to change the month of your start date. As spaces become available the families on the top of the list will be contacted first and continue to move down the list. The waitlist would require your child's name, date of Birth, name of parents and phone number. The waitlist is kept in the office and is only accessible to Cudley Corner Child Care Staff. Please contact the location office that interest you by phone or email if you have any further questions or concerns or you would like to determine your position on the waitlist.

Conflict Resolution Policy

We at Cudley Corner Child Care Centre foster an open-door policy and positive open communication with all our parents /guardians, staff and colleagues. We encourage communication to help build positive relationships.

There are times when a disagreement arises, when someone would like to express their concern regarding a situation. Cudley Corner Child Care Centre will address any concerns within three (3) business days of being notified of the concern. Working together with all parties involved, the educator, and or Supervisor/Owner will strategize and come up with a plan of action to move forward positively.

For Parents/Guardians we suggest and support them in:

- Speaking directly to their child's educator
 - Speaking with the centre Supervisor if they do not get resolution from the educator
 - Making a phone call to the educator/Supervisor/Owner
 - Sending an email to the educator/supervisor/Owner
- or**
- Request a meeting with the educator/supervisor or Owner
 - Meeting with the Directors of the Corporation when no other resolution can be found

For Educators, we suggest and support them in:

- Speaking directly to the child's parent/Guardian
- Speaking with the centre Supervisor if they do not get resolution with the parent/guardian
- Making a phone call to the Parent/Guardian
- Sending an email to the parent guardian with the prior agreement from the supervisor

or

- Request a meeting with the parent/guardian and Supervisor/Owner depending on the situation
- Meeting with the Directors of the Corporation when no other resolution can be found

For the Supervisor, we suggest and support them in:

- Speaking directly to the child's parent/guardian and/or the educator
- Speaking with the centre Owner if they do not get resolution with the parent/guardian/educator
- Making a phone call to the parent/guardian if appropriate
- Sending an email to the parent/guardian with the prior agreement from the owner if appropriate

or

- Request a meeting with the parent/guardian/educator and Owner depending on the situation
- Meeting with the Directors of the Corporation when no other resolution can be found

In the case of an in-person meeting, shortly thereafter, the meeting will be set up with all parties involved and an open, positive communication will take place. An agreement will be reached where all parties agree and will be able to move forward positively. In the case where an agreement cannot be reached the parties can escalate the issue to the next level, including the Ownership of the program. Parties can appeal the decision; however, the Owner has the final say.

Cudley Corner Child Care Centre is a positive learning Environment and, in the case, where we are unable to come to an agreement with a parent/guardian then Cudley Corner Child Care Centre reserves the right to give two weeks' notice to parent/guardian to find a new program as we don't want our customers to be paying into a service where they are unsatisfied. If Cudley Corner Child Care Centre Ltd. Feels that a parent/guardian is a threat or is disruptive and unprofessional on premises then immediate termination will be given, Police called if necessary. In the event of not being able to come to an agreement with an employee the Employment Standards Act and Labour Board laws must be followed.

We at Cudley Corner Child Care Centre believe that the foundation for all good relationships is frequent and open, communication. All parties involved share the responsibility for creating such a foundation and creating an environment that is respectful, positive and enriching.

